

Introduction

In this booklet you will find subject information sheets giving you details of all of the courses that we currently offer in Years 10 and 11 along with the possible career paths that they may lead to. We encourage students to follow a broad and balanced curriculum allowing you to pursue many diverse opportunities and paths in further and higher education and training. The following subjects form part of the 'Core' Curriculum (meaning that they are compulsory).

- GCSE English
- GCSE English Literature
- GCSE Maths
- GCSE Double Science or Triple Science ***5 (See Below)**
- GCSE Religious Studies
- Core PE

The remaining subjects are optional, giving you the opportunity to study a further four subjects. **You must choose a subject from each option block.** We offer GCSEs, BTECs and Cambridge National Certificate. The BTEC is a vocational course that is assessed largely but not exclusively through coursework and practical assignments. BTECs offered at Fairfield are Level 2 Qualifications, equivalent to **one** GCSE. Cambridge Level 2 Nationals, also equivalent to **one** GCSE, are vocationally related qualifications that take an engaging, practical and inspiring approach to learning and assessment. They're industry relevant and geared to key sector requirements. They are assessed by both internal assessments and external exams. A combination of BTEC, Cambridge National and GCSE qualifications can be taken. You need to ensure that the post 16 provider you wish to attend will accept the qualifications you choose.

The English Baccalaureate is increasingly important for many further and higher education courses. It consists of the following five subject areas:

- English
- Maths
- Double Science, two single sciences or Computer Science and one other Science GCSE
- History OR Geography
- Spanish OR French

To achieve the English Baccalaureate you will need to gain passes at **Grade 5 or above in the 5 GCSE subject areas** listed above. **We strongly recommend that all students consider this when making their choices from the option blocks.**

We aim to try and tailor or personalise your curriculum as far as we can, however some subject combinations may not be possible.

How do I choose?

We believe that a three way conversation between you, your teachers and your parents or carers is the best way to ensure that you make the right choices about which courses to study. You will be able to attend the Year 9 Choices evening with your parents/carers on January 30th. In the following weeks, you will have a short one to one interview with Ms Conway, Mrs Gallagher, Mr Lloyd or Mr Kelly to discuss your preferred choices and to ask any further questions about the options and your subject choices.

What happens next?

Following this an initial list of subjects that you would like to take will be drawn up. This list will be discussed with subject teachers and any recommendations or adjustments will then be discussed with you (and possibly your parent/carers at this stage).

How are parents/carers involved?

Your parents/carers will be invited to a Year 9 Choices evening on January 30th 2018. At this meeting your parents/carers will be able to speak with subject teachers and discuss possible choices. Towards the end of the spring term a list of your subject choices will be sent home to parents/carers for them to discuss with you. If there are any concerns or problems parents/carers can then arrange to meet with a member of staff at a parents' surgery to discuss these concerns with us and you. At this stage it is still possible to change your mind. However once you have started to study any of these courses it is very difficult and in many cases simply not possible to change your mind, making it important to get your choices right first time!

We will do our best to ensure that you have the opportunity to study courses which you enjoy and in a way that will be successful.

- **However**, the government is currently making a **number of changes** to the content of some courses and the way in which they are assessed. This may mean that a **course runs slightly differently** from the way that it is described in the booklet, or **may not run at all**.
- You should be aware that **some courses may not run if there are too few students** to make them viable in terms of cost or staffing and very occasionally a subject has been oversubscribed meaning students **cannot study their first choice of subject**.
- If a course is oversubscribed students will have given staff a second choice during their interview and they will be placed in that subject instead.
- **We may also change exam courses or qualifications** if we feel that it would be more beneficial for students.

Finally if we deem students to be needing extra support in English, Maths or Science **we reserve the right to withdraw them** from any other subject area in order to put in extra English, Maths or Science support.

We hope that you will enjoy thinking about your future plans and discussing them with us, so that we can all work together to support you in achieving your own personal best.

Sue Gaston
Head Teacher

The Option Blocks

Below are the options blocks. ***You must choose ONE subject from EACH option block. All subjects are GCSEs unless otherwise stated.***

Option A	Option B	Option C	Option D
French	History	History	Geography
Spanish	Geography	Food and Nutrition	Art and Design*3
BTEC Level 2 Construction *1	Design and Technology	GCSE PE/ BTEC Level 2 First Award in Sport *2	Computer Science *4
BTEC Level 2 Children's Play, Learning and Development (CPLD) *1	Art and Design *3	Drama	Music
Cambridge National Certificate in I - Media		Duke of Edinburgh Award *1	BTEC Level 2 Animal Care
			GCSE PE/ BTEC Level 2 First Award in Sport *2

Notes:

***1** These courses will be limited to **15 students**. If any of these courses become oversubscribed, students who would benefit most from a more vocational pathway will be given priority.

Duke of Edinburgh Award is **not** equivalent to a GCSE and this should be considered carefully when making your choices.

Duke of Edinburgh Award will also run after school for those wishing to access this award as well as a full complement of academic qualifications.

***2** You can only choose to study either **GCSE PE** or **BTEC Sport** and only choose it in either Block C or Block D.

We will make a decision on which pathway students follow based on their suitability and the uptake for the qualification.

***3** You can only choose **Art and Design** in one option block. For example if you choose it in block B, you cannot choose it again in block D. This principle applies to any subject which is in more than one option block.

***4** Students need to be working at a **Grade 6 or above in Maths** in order to be considered for the **Computer Science** course.

***5 Triple Sciences** is not offered as an additional option and is now delivered during core science lessons. **Students need to be working at a National Curriculum Level 6 or above in Science and Maths** in order to be considered for this course.

Please note:

i). In order to study for an A Level in any Science based subject at Hereford Sixth Form College students will need to achieve a Grade 6 or above in their chosen GCSE Sciences (either Core and Additional or the Triple Sciences). **Double Science (Core and Additional) is accepted by the Sixth Form College in order to study Science at A Level.**

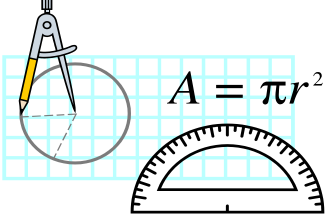
ii). Triple Science is aimed at students who are likely to go on to university and study a science based degree e.g. Medicine or Veterinary.


Please note that some of these courses may not run if we have an insufficient number of students wishing to take them OR students may not get their first choice if a subject is oversubscribed. All courses are offered subject to staffing and resources.




GCSE English Language and GCSE English Literature

Curriculum Area	English (Core subject)
Teacher in charge	Miss E Worsfold
Course Followed	Eduqas GCSE English Language and Eduqas GCSE English Literature You have the opportunity to study two GCSEs in English: English Language and English Literature. Employers, Further and Higher Educational establishments usually require a minimum C grade in English. As competition for places increases, Grade 5s and higher are required.
What you will study	You will study a variety of texts including a nineteenth century novel, a Shakespearean play, modern and heritage poetry, a twentieth century play and a variety of non-fiction texts. You will also deliver a formal presentation as part of the spoken element of the course, as well as developing your creative writing skills.
How you will be assessed	Assessment is all through examination at the end of the course. Both GCSEs have two exam papers each.
You will get the opportunity to	Develop your written and verbal communication skills, essential for success in later life, and explore a variety of topical issues through literature, poetry and discussion.
Post 16	<p>Courses: A Level English Language, A Level English Literature, A Level Communication Studies, A Level Media Studies, A Level Film Studies. It will also help you with any essay-based subjects, such as History and Psychology.</p> <p>Careers: Journalism, Administration, Law, Teaching, Advertising, Media, TV industry and just about everything else! Every employer needs staff that have excellent spoken and written communication skills.</p>

	<h1>Mathematics</h1>
Curriculum Area	Mathematics (Core subject)
Teacher in charge	Mr S Waterhouse
Course Followed	GCSE Mathematics (EDEXCEL)
What you will study	<ul style="list-style-type: none"> • Number • Algebra • Shape and Space • Handling Data
How you will be assessed	<p>This is a linear course, assessed by three external examinations at the end of the two year course. Each examination will last for 1 hour 30 minutes. You will be allowed to use a calculator for Paper 2 and Paper 3.</p>
You will get the opportunity to	<p>Apply mathematics in real contexts; solve problems; use your reasoning skills and become confident with the many functional elements of mathematics.</p>
Post 16 Courses: Careers:	<p>‘A’ Level Maths, Applied Maths and Statistics with degree courses in the same, as well as Management Sciences, Finance, Teaching, etc.</p> <p>Accountancy, financial analysis, meteorology, medicine, statistics, engineering, defence</p> <p>All careers and employers will require a good level of understanding of maths and the competition for the best jobs is fierce!</p>

	<h1>Science</h1>
Curriculum Area	Science (Core subject)
Teacher in charge	Mrs E Kerr
Course Followed	AQA Combined Science: Trilogy
What you will study	A combined Science course covering Chemistry, Physics and Biology.
How you will be assessed	All students will take six papers, two biology, two chemistry, and two physics. Each will assess different topics. All papers are 1 hour and 15 minutes. The papers are equally weighted - each is worth 16.7% of the final grade and is out of 70 marks. Question types will include: multiple choice, structured, closed short answer, and open response.
You will get the opportunity to	Learn about and experience it through practical work (a broad range of 21st century Science). Work individually or in groups during practical work and investigations both in and out of the laboratory. Investigate biological, chemical and physical hypotheses using the scientific method and come to reliable conclusions using valid data.
Post 16 Courses: Careers:	GCSE Combined Science is designed to be accessible to all and to provide a general Science qualification for those who intend to take Science subjects at A-level, as well as those who do not. Level 3 Biology, Chemistry and Physics (A Level) Vocational Science at level 3 From botanist to astronaut, as a compulsory subject all employers will expect to see you with a Science qualification.

	<h2>Triple Science</h2> <h3>GCSE Biology, Chemistry and Physics</h3>
Curriculum Area	Science
Teacher in charge	Mrs E Kerr
Course Followed	<p>AQA GCSE course in Biology, Chemistry and Physics. Each Science counts for an individual grade awarded at the end of year 11.</p> <p>The triple science group study the same topics as the Combined Science Trilogy course, but in greater depth.</p>
What you will study	<p>You will follow each syllabus covering Chemistry, Physics and Biology in greater depth than the Combined Science: Trilogy course.</p>
How you will be assessed	<p>Each Science is assessed by two papers, each of which is 1 hour and 45 minutes. Each paper will assess knowledge and understanding from different topics. Questions will use clear and simple language to assess students only on their scientific ability. The papers are equally weighted. Each paper is worth 50% of the final grade for each GCSE, and is out of 100 marks. Question types will include multiple choice, structured, closed short answer and open response.</p>
You will get the opportunity to	<p>Gain all the experiences of the Combined Science: Trilogy course, but you will study the Sciences in greater depth.</p>
Post 16	<p>Courses: Level 3 Biology, Chemistry and Physics (A Level)</p> <p>Careers: Triple Science is intended for those students with a particular interest in the sciences and perhaps intent on an academic career path studying a Science or medical subject at university. Triple Science GCSE is not compulsory in order to study separate sciences at A Level</p>




Religious Studies

Curriculum Area	Humanities
Teacher in charge	Mr M Eggerton
Course Followed	Religious Studies (Core Subject) Students will be challenged with questions about belief, values, meaning, purpose and truth, enabling them to develop their own attitudes towards religious issues. Students will learn how religion, philosophy and ethics form the basis of our culture, and develop valuable skills that will help prepare them for further study.
What you will study	Students will study beliefs, teachings and practices of two major religions. They will also look in more depth at the influence of these religions through thematic studies covering a selection of areas including relationships and families, peace and conflict, crime and punishment, and human rights.
How you will be assessed	Two written exam papers at the end of the course.
You will get the opportunity to	Carry out research on different cultures through the use of ICT, work in groups, debate issues, listen and question outside speakers' attitudes, experiences and beliefs, work independently and develop opinions based on evidence.
Post 16	
Courses:	AS, A levels and University degrees
Careers:	Many and varied - teaching, health and social care, civil service, marketing, administrators, accountancy, banking, managerial...



GCSE Geography

Curriculum Area	Humanities
Teachers in charge	Mrs H Rodgers and Mr D Kelly
Course Followed	AQA Geography. It is equally divided between physical and human geography. The course includes field trips.
What you will study	<p>You will study three topics for both physical and human geography.</p> <p>Physical topics; challenge of natural hazards, the living world and physical landscapes in the UK.</p> <p>Human topics; urban issues and challenges, the changing economic world and the challenge of resource management.</p>
How you will be assessed	<p>At the end of the course there will be three externally marked exams.</p> <p>Paper 1 will assess the physical geographical knowledge and skills. (35% of marks)</p> <p>Paper 2 will assess the human geographical Knowledge and skills. (35% of marks)</p> <p>Paper 3 will assess field work skills. (30% marks)</p>
You will get the opportunity to	<p>Work individually, in pairs and groups. You will be involved in activities in and outside the classroom, gathering, researching and analysing data. You will use a range of computer skills including GIS, literacy and numeracy skills and will also be given the opportunity to be creative. You will take part in discussions and debates.</p>
Post 16 Courses: Careers:	<p>A level Geography, Environmental Science, Geology and Leisure and Tourism courses.</p> <p>Oil industry, engineering, construction, environmental managing, Planning, Cartographer, GIS, Climatologist, Transport manager, Conservation, Emergency management, Demographer, Marketing, Estate/Land management, weather forecasting the Armed Forces.</p>

	<h1>GCSE History</h1>
Curriculum Area	Humanities
Teacher in charge	Mr M Eggerton
Course Followed	AQA GCSE History Paper 1: Understanding the Modern World helps students to understand key developments and events in modern world history. Paper 2: Shaping the Nation enables students to understand key developments and events in the history of Britain.
What you will study	Our study of the modern world through a period will consider Germany 1890-1945: Democracy and Dictatorship. For a wider world depth study we will be looking at Conflict and Tension between East and West, 1945-1972. In our look at how Britain was shaped we will study the theme of Britain: Health and the people c.1000 to the present day. In considering the historic environment our focus will be on Norman England, c1066-c1100.
How you will be assessed	Assessment will be done through two end-of-course examinations.
You will get the opportunity to	Throughout the course you will learn good exam practice as well as analytical and evaluation skills that will benefit your studies in every subject. Also you will be able to look afresh at the world around you and understand it better as a result of an enhanced understanding of the past.
Post 16 Courses: Careers:	A-Level History, Sociology, Law, Psychology. Any! History is one of the most valued GCSE subjects as it teaches independent thinking and a willingness to question the world.



SPANISH and FRENCH

Curriculum Area	Modern Foreign Languages
Teachers in charge	Mrs S Price & Miss E Worsfold
Course Followed	AQA GCSE Full Course
What you will study	The four skills of listening, reading, speaking and writing and key themes such as, 'Identity and Culture', 'Local, National, International and Global Areas of Interest' and 'Current and Future Study and Employment'.
How you will be assessed	Four exams taken in Listening, Speaking (10-12 mins), Reading and Writing. Each exam is worth 25%; these exams are taken at the end of the course and will also involve translation questions.
You will get the opportunity to	Study not only the language, but also the culture and traditions of Spanish and French speaking countries. There may also be an opportunity to visit France or Spain.
Post 16	<p>Courses: A Levels, Languages for Work, Conversational Languages.</p> <p>Careers: All employers value language skills very highly and there are increasing numbers of businesses that need languages to compete in global markets and to help them build upon links abroad.</p> <p>A language GCSE is also a requirement for entry into many universities, for a wide variety of subject areas. For example, History and Law.</p> <p>A language also contributes to the EBACC qualification.</p>




iMedia

Curriculum Area	Computer Science and IT
Teacher in charge	Dr Posey
Course Followed	OCR Cambridge National Creative iMedia
What you will study	The modules offered include two compulsory (Pre-production skills and Creating digital graphics) and two additional units (Website design and Digital Animation)
How you will be assessed	A written examination of 1 hour and 30 minutes. Coursework Portfolio
You will get the opportunity to	You will gain knowledge in a number of key areas in the media field, from pre-production skills to digital animation, this course offers a hands-on approach to learning.
Post 16 Courses:	AS Level Computer Science A Level Computer Science Cambridge Technicals - IT Level 3 or Digital Media Level 3 (these are OCR vocational qualifications that offer an alternative to A levels for students aged 16+)
Careers:	Web Developer, Games Designer, Network Administrator, Software Architect



GCSE Computer Science

Curriculum Area	Technology
Teacher in charge	Dr Posey
Course Followed	OCR 9-1 Computer Science
What you will study	<p>Computer Systems Introduces students to the central processing unit (CPU), computer memory and storage, wired and wireless networks, network topologies, system security and system software. It also looks at ethical, legal, cultural and environmental concerns associated with computer science.</p> <p>Computational thinking, algorithms and programming They develop skills and understanding in computational thinking: algorithms, programming techniques, producing robust programs, computational logic, translators and data representation</p> <p>Programming project This practical assessment covers programming techniques, analysis, design, development, testing and evaluation and conclusions.</p>
How you will be assessed	Computer Systems is a 90 minute written paper worth 50 %. Computational thinking, algorithms and programming is a 90 minute written paper worth 50%. The Programming Project does not count towards a candidate's final grade, but is a requirement of the course.
You will get the opportunity to	This course develops your understanding of how computer technology works, developing your understanding of current and emerging technologies. You will investigate real life and simulated computing issues and develop a practical understanding of computer algorithms and programming in a range of languages.
Post 16	<p>Courses: AS ICT; AS Computing</p> <p>Careers: Computer Programmer; Computer Games Maker; System Analyst; Computer Engineer; Systems Tester; Animation Designer; CGI Movie Maker; Web Developer.</p>

	<h2>GCSE Music</h2>
Curriculum Area	Arts
Teacher in charge	Miss M Sage
Course Followed	OCR GCSE Music
What you will study	<p>You will study three key elements:</p> <ul style="list-style-type: none"> • Performing • Composing • listening and appraising <p>The topics you will study are:</p> <ul style="list-style-type: none"> • The study of your main instrument • Dance music • Ensemble music • Film Music • Programme Music <p>Each of these topics include the study of music from a wide range of cultures and periods including world music, popular music and classical music.</p>
How you will be assessed	<p><u>Controlled assessment</u> You will need to produce:</p> <ul style="list-style-type: none"> • two performances (solo and ensemble) worth 30% • two compositions worth 20% • two written commentaries worth 10% <p><u>Exams</u></p> <ul style="list-style-type: none"> • composition exam at the end of Year 11 worth 20% • listening exam at the end of Year 11 worth 20%
You will get the opportunity to	<p>This course is ideal for anyone who has musical skills and interests. You will work in groups and individually. You will work together in an atmosphere where the emphasis is on enjoyment combined with the development of practical and theoretical skills.</p>
Post 16	<p>Courses: A Level Music / BTEC in Performing Arts</p> <p>Careers: There are many career possibilities ranging from performing and teaching to composing. Music as a qualification also helps students to develop a wide range of skills which are highly recognised in further education establishments and work placements. These include team work, self-discipline, risk taking and sustained effort.</p>



Art and Design

Curriculum Area	GCSE General Art and Design
Teacher in charge	Mrs K Francis
Course Followed	OCR Art and Design
What you will study	In year 10 you will be encouraged to explore a variety of starting points and will complete at least three experimental projects. In year 11 you will complete a Portfolio Task that will be chosen and agreed with the teacher. You will develop creative skills and competence with a wide range of media. This course encourages a personal interest in Art and Design and involves the study of the work of others.
How you will be assessed	There is a Portfolio Task . This takes the form of a learner-set starting point. This is worth 60% of the total marks. There is also an externally set exam paper worth 40% of the total marks. This GCSE is 100% assessment, as all components are internally marked and externally moderated.
You will get the opportunity to	Develop skills and work with traditional and new media and technologies. This course will allow you the opportunity to be an independent learner and a critical and reflective thinker with an enquiring mind. It will allow you to study a variety of different disciplines in Art including Textiles, Fine Art, Photography, Graphic Communication and Three Dimensional Design.
Post 16	
Courses:	A Levels, Level 2 Diploma and Level 3 Extended Diploma in Art and Design.
Careers:	There is a very wide range of opportunities within the creative industries.



Design and Technology

Curriculum Area	GCSE Design and Technology
Teacher in charge	Mrs R Clarke
Course Followed	AQA Design and Technology
What you will study	GCSE Design and Technology will prepare students to participate confidently and successfully in an increasingly technological world. Students will gain awareness and learn from wider influences on Design and Technology including historical, social, cultural, environmental and economic factors. Students will get the opportunity to work creatively when designing and making and apply technical and practical expertise. This GCSE allows students to study core technical and designing and making principles, including a broad range of design processes, materials techniques and equipment.
How you will be assessed	2 Hour Examination Portfolio Task
You will get the opportunity to	Express your creativity and imagination; show off your design skills and have the freedom to experiment with your own ideas to produce something that really works and improves the lives of others.
Post 16	<p>Courses: 'A' Level and degree courses in Product Design and other related subjects.</p> <p>Careers: Working in design and manufacturing fields where understanding the needs of others and being able to produce quality solutions is essential.</p>




GCSE Drama


Curriculum Area	Performing Arts
Teacher in charge	Mrs J Parsons
Course Followed	AQA GCSE Drama If you enjoy expressing yourself in an active and exciting way, working in a group to create your own drama work, contributing your own ideas and respecting those of others, playing many roles in imaginary situations and looking at plays and theatre techniques by other people... GCSE Drama is for you!
What you will study	You will learn how drama is created, including all the acting and staging skills that are needed to put a piece of drama on the stage. You will learn how to create a character and play this character in performance. You will also study specific genres and styles of theatre, as well as a set text, <i>Blood Brothers</i> .
How you will be assessed	You will be expected to devise a group performance from a stimulus and utilise the theatre techniques of a recognised genre or style in this performance. You will need to write up a log of this process. Together, the log and performance comprise 40% of the GCSE. You will also be asked to perform consecutively two extracts from a scripted text, worth a further 20%. The final 40% is gained in a written examination based around the set text, <i>Blood Brothers</i> . There is an after-school commitment in Year 11 which will sometimes also apply to Year 10s.
You will get the opportunity to	<ul style="list-style-type: none"> • Go on theatre visits • Work as part of a team • Write about theatre • Use a range of explorative strategies • Learn how to confidently present yourself in public
Post 16	
Courses:	A-level Drama and Theatre Studies BTEC Performing Arts
Careers:	Actor, Director, Technical Stage Crew, Stage Management, Costume Design





Food Preparation and Nutrition


Curriculum Area	Food
Teacher in charge	Mrs E Bevan
Course Followed	WJEC Eduqas Food Preparation and Nutrition
What you will study	<p>In Year 10 you will develop practical skills through the preparation of bread, cakes, biscuits, chilled desserts, soups and meat, fish and pasta dishes amongst others. You will also study the function of the ingredients used. You will investigate different food commodities and where food comes from. You will study in detail nutrition, diet and healthy eating.</p> <p>In Year 11 you will complete a practical assessment to plan, prepare, cook and present a selection of dishes. This includes a 3-hour practical examination. When this coursework is complete you will prepare for the written examination.</p>
How you will be assessed	<p>You will be assessed by two controlled assessment tasks. The first will be scientific food investigation and the second will be a food preparation assessment. Both of these will be worth 50% of your final mark.</p> <p>At the end of Year 11 there is a written examination based on your knowledge of; food commodities, nutrition, diet, science of food, provenance of food and food preparation. This is worth 50% of your final mark.</p>
You will get the opportunity to	Develop practical skills. You will become a confident and independent cook. Students on this course will use creativity to experiment and develop a love of good food and cooking. There are strong cross-curricular links with science and PE.
Post 16 Courses: Careers:	<p>‘A’ Levels in Food Technology, Home Economics and Food Science, Diploma and Further Diploma in Hospitality and Catering, Food and Drink - Young Apprenticeships.</p> <p>Food Technology, Food Science, Dietician, Nutritionist, Nursing, Food Journalism, Catering and many more.</p>

	<h1>GCSE Physical Education</h1>
<p>Curriculum Area</p>	<p>Physical Education</p>
<p>Teacher in charge</p>	<p>Mr O Lloyd</p>
<p>Course Followed</p>	<p>Edexcel GCSE in Physical Education</p>
<p>What you will study</p>	<p>Four mandatory units:</p> <ol style="list-style-type: none"> 1. Fitness and body Systems (Applied anatomy and Physiology, Movement analysis, Physical training, Use of data) 2. Health and Performance (Health, fitness and well-being, Sport psychology, Socio-cultural influences, Use of Data) 3. Practical Performance 4. Personal Exercise Programme (PEP)
<p>How you will be assessed</p>	<p>Unit 1- Externally assessed through 1.45hr examination (36% of the qualification) Unit 2- Externally assessed through 1.15hr examination (24% of the qualification) Unit 3- Practical Performance. Internally assessed by PE Department and Externally Moderated (30% of the qualification) Unit 4 - PEP. Internally assessed by PE Department and Externally Moderated (10% of the qualification)</p>
<p>You will get the opportunity to</p>	<ul style="list-style-type: none"> • Develop personal performance in sport • Explore the theory of Physical Education including the relationship between health and performance, importance of diet, body systems, and how lifestyle can affect performance and participation • Plan and implement training sessions and fitness assessments • Analyse performances • Work as a team member and team leader
<p>Post 16</p> <p>Courses:</p> <p>Careers:</p>	<p>AS or A level in Physical Education and Leisure Studies</p> <p>Can lead on towards Teacher Training, Coaching, Health and Fitness, Personal training or Sports Therapy.</p>

<p>Subject Name</p> 	<p>BTEC Level 2 First Award in Sport</p>
<p>Curriculum Area</p>	<p>Vocational</p>
<p>Teacher in charge</p>	<p>Mr O Lloyd</p>
<p>Course Followed</p>	<p>Edexcel Pearson Level 2 First Award in Sport (equivalent to 1 GCSE)</p>
<p>What you will study</p>	<p>You will study Four units: Unit 1 - Fitness for Sport and Exercise Unit 2 - Practical Sports Performance Unit 3 - Training for Personal Fitness Unit 4 - Leading Sports Activities</p>
<p>How you will be assessed</p>	<p>Unit 1 of this course is assessed by an external exam (25%) with the remaining units being assessed through internal assessments (75%). The internal assessments will consist of both practical and written assignments.</p>
<p>You will get the opportunity to</p>	<p>Explore the components of physical and skill-related fitness and the principles of training whilst exploring different methods of how to improve your performance. You will be given the opportunity to work as part of a team, developing and improving your leadership skills through planning and delivering sports sessions to primary and KS3 students.</p>
<p>Post 16</p>	<p>Courses: Pearson Level 3 NVQ Diploma in Sports Development AS or A level in Physical Education and Leisure Studies</p> <p>Careers: Can lead on towards Teacher Training, Coaching, Health and Fitness, Personal training or Sports Therapy</p>

	<p>CONSTRUCTION: WJEC Level 1 or 2 Award in Constructing the Built Environment</p>
<p>Curriculum Area</p>	<p>Vocational</p>
<p>Teacher in charge</p>	<p>Mrs Clarke</p>
<p>Course Followed</p>	<p>WJEC Constructing the Built Environment: The course has been devised using the ‘plan, do, review’ approach to learning where learners plan activities, carry out activities and review outcomes and learning. This approach mirrors many work related activities in constructing the built environment. As such, the qualification provides learners with a broad appreciation of work in construction and the built environment and wider opportunities for progression into further education, employment or training.</p>
<p>What you will study</p>	<p>Unit</p> <ol style="list-style-type: none"> 1 Safety and security in construction 2 Practical construction skills 3 Planning construction projects
<p>How you will be assessed</p>	<p>This course is assessed through a combination of internal and external assessment: Unit 1 will be externally assessed via a 1 hour written examination; Units 2 & 3 will be internally assessed via Controlled Assessment Tasks (CATs). Grading is Pass, Merit or Distinction/Distinction*.</p>
<p>You will get the opportunity to</p>	<p>Work as part of a team, gaining practical experience of the construction trades, use problem-solving skills and be able to work safely and correctly in practical situations.</p>

Subject Name 	BTEC Level 2 First Award in Children's Play, Learning and Development
Curriculum Area	Vocational
Teacher in charge	Miss Farnham
Course Followed	Edexcel Pearson Level 2 First Award in Children's Play, Learning and Development (equivalent to 1 GCSE)
What you will study	You will study three units: Unit 1 - Patterns of child development Unit 2 - Promoting children's development through play Unit 3 - The principles of early years practice.
How you will be assessed	This course is assessed by an external exam (25%) and internal assessments (75%). The internal assessments will consist of both practical and written assignments.
You will get the opportunity to	Visit a variety of child care settings such as primary schools, pre-schools and nurseries. You will work with and observe children and early years practitioners and learn about child development. You will be required to work as part of a team, to learn and work independently and to improve communication skills both written and verbal.
Post 16	Courses: BTEC Level 3 Qualifications in Child Care and Health and Social Care Careers: BTEC NQF are qualifications designed to provide specialist work-related qualifications in a range of sectors. They give learners the knowledge, understanding and skills that they need to prepare for future employment in the child care sector.

Subject Name 	Duke of Edinburgh Award
Curriculum Area	Vocational
Teacher in charge	Mrs Hart (DofE award Manager)
Course Followed	Bronze Duke of Edinburgh Award Silver Duke of Edinburgh Award is possible for some students.
What you will study	You will study four sections: Volunteering Physical Skills Expedition
How you will be assessed	This award is assessed through the successful completion of the sections. The expedition section is assessed by an external assessor
You will get the opportunity to	To participate in self-directed projects and learn new skills. Complete first aid training. Complete expeditions as part of a group.
Post 16 Courses: Careers:	Duke of Edinburgh Award is nationally respected and is a positive addition to support college applications and on a C.V. Duke of Edinburgh Award teaches many skills which are very attractive to employers, such as resourcefulness, problem solving, teamwork, resilience and determination.