

Admissions



Fairfield admits students according to the Local Authority Admissions Policy and statutory government requirements. Each year group currently has an admission limit of 120 students. Children with Education, Health and Care Plan (EHCP) which names a particular school will be allocated places, after which places are allocated according to an agreed set of criteria, in strict order of priority below.

PRIORITY 1: Looked after children and previously looked after children who have since been adopted, or became subject to a child arrangements order or special guardianship order, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.

PRIORITY 2: Children living within the **defined catchment area** of the school.

PRIORITY 3: Sibling connection – children who have a **sibling** at the preferred school not only at the time of application but also when the child is due to start.

PRIORITY 4: Children of staff in **either** or **both** of the following circumstances: a) where the member of staff has been employed at this school (Fairfield High School) for two or more years at the time at which the application for admission is made; b) the member of staff is recruited to fill a vacant post at this school (Fairfield High School) for which there is a demonstrable skill shortage.

PRIORITY 5: Exceptional circumstances – children with exceptional **medical, social or compassionate** grounds for admission and whose parents can show that entry to a particular school only is necessary for the wellbeing of their child. Parents are required to produce a medical certificate or other appropriate information preferably from an independent source.

PRIORITY 6: Distance – Children who live nearest to the school by the shortest available walking route

Applications for children in Year 6 must be made online via Herefordshire Council website. On March 1st, parents/carers will be notified which school place is being offered to their child.

There is an appeals process following notification; information regarding how to appeal will be sent out by the Local Authority.

Parents/carers are strongly advised to read all the information regarding admissions on the Local Authority website and to ensure that they have submitted both the correct online form and any additional information or supporting evidence in advance of the deadline.

PLEASE NOTE: Admissions criteria are based on a child's home address and NOT the primary school they attend.



School Transport



Fairfield draws students from a wide area and every year a significant number of children from beyond our catchment area are offered places.

Information from Herefordshire Council

All applications must now be done online. When applications are done online they electronically “drop” into the system with all the information required from parents / carers – along with a photo of the student, so the photos can be uploaded onto all bus passes and prevent students using transport incorrectly.

Here is the link to make online applications:

<https://www.herefordshire.gov.uk/xfp/form/164>

Herefordshire Council are also not permitted to sell seats on board school transport. They are only able to help students who are entitled to free school transport because they are attending the nearest school to their home address, and over 3 miles away from school. This is due to new PSVAR legislation that came into play during January 2020.

Students admitted to Fairfield but where Fairfield is not their nearest school must be prepared to make their own travel arrangements and meet the cost; the school cannot accept responsibility for travel to and from school.

Students may cycle to school; please ensure that a cycling helmet is worn.

For further information please contact:

Herefordshire School Admissions 01432 260925 / 260926

Herefordshire School Transport 01432 260931 / 260937

The Fairfield Curriculum



At Fairfield we offer students an innovative, broad and balanced curriculum that meets the needs of individuals whilst creating the best conditions for all our students to excel and succeed to the best of their ability.

We have a highly qualified and committed team of specialist teachers and support staff who work together to develop our students as life-long learners.

Students in Years 7 – 9 study the following subjects:

- English and Literacy
- Mathematics
- Science
- Humanities (History, Geography, Ethics)
- Modern Foreign Languages (French or Spanish)
- Food Technology
- Art
- Design and Technology
- Computing
- Performing Arts (Music, Drama)
- Physical Education
- Life Skills (Year 7)
- Animal Care (Year 8)



Students are taught in mixed ability teaching groups for practical subjects, are broadly streamed for other classroom based subjects and set for Maths. Students may be moved between groups or sets in any subject, depending on their performance. On entry to school, students will be placed in a group studying either French or Spanish, which they will continue for at least three years. If you have a strong preference for either language you can indicate this on the Admission form. Parents/carers will always be informed so that we can work together to ensure our students make the most of their opportunities.

In Years 10 -11 we offer our students further opportunities within the curriculum. Students must study English, Maths, Science, RS, PE, PSHE and Careers and most will continue with a foreign language. They can also choose to study up to four further subjects at Level 2 (both GCSE and BTEC qualifications).

Careers and work-related learning are important for all our students from Years 7 – 11 and is embedded into the curriculum. We organise Industry Days and other Careers events in school. All Key Stage 4 students are offered Careers advice.

With our extensive programme of learning outside the classroom, encompassing everything from visits linked to curriculum areas to residential trips which encourage confidence and independence, we believe that our curriculum offers a wide range of opportunities for every student and Ofsted agrees with us – awarding us an “Outstanding” rating on three consecutive inspections.

At the heart of our English curriculum is a desire to instil a love of English, whilst laying foundations for success at GCSE level and beyond. Across both key stages we offer cultural trips which have included trips to Harry Potter Studios, Hay Festival, Houses of Parliament, Shakespeare's Globe, and many other theatre trips to see texts we study brought to life on-stage.

Key Stage 3

In KS3, students work in mixed ability groups following a lively, engaging and challenging course of study that includes a range of texts. We ensure students develop the two disciplines of English Language and English Literature through the modalities of reading, writing and spoken language. We also value the importance of reading entire novels: students at Fairfield study 8 complete novels over the course of KS3, including those from literary heritage, contemporary literature and from different cultures. We link the texts we read, not only to students' literary studies, but also to inspire their own creative writing. For example, Year 9s study dystopian novels 'The Maze Runner' or 'The Hunger Games', which inspire the writing of their own dystopian narrative.



Key Stage 4

At KS4, students follow the Eduqas syllabus for English Language and English Literature GCSE. The GCSE curriculum offers a wide range of texts to study: Nineteenth Century novels and non-fiction; Post-1914 Plays and Prose, and heritage and contemporary poetry. Each of the texts we choose builds upon students' foundational learning at KS3 and promotes a range of themes and ideas to provoke interest and discussion. Particularly through the English Language curriculum, we try to include links to current affairs and topics in the news, to ensure students' studies have a real world purpose, and can leave Fairfield as critical readers, questioning the validity of what they read.



Modern Foreign Languages

The philosophy of the MFL department at Fairfield is based on the belief that students should be able to communicate for a real purpose in their chosen foreign language. To this end, the department emphasises the development of practical skills in lessons, in an engaging and enjoyable way. We also encourage students to foster an understanding and appreciation of foreign cultures - whether it's tasting food or trying salsa dancing! We also endeavour to offer experiences abroad where possible.

Students will have the opportunity to study either French or Spanish at Key Stage 3 and we expect the majority of our students to continue studying a foreign language at Key Stage 4.

Maths



Our five year scheme of work enables and encourages mastery of Maths topics for all learners at Fairfield. All faculty staff have been involved with the nationwide programme of Teaching for Mastery which is designed to share and deliver best practice from other schools and overseas. This has led to a more sophisticated approach to problem solving, enabling students to draw upon a greater range of skills when faced with new challenges. Students have the opportunity to flex those skills learned in national competitions run by the National Kingdom Mathematics Trust including the Junior Maths Challenge (JMC) and Intermediate Maths Challenge (IMC) during their time at Fairfield.

Every student's progress is tracked frequently to ensure that they are offered the right mix of challenge and support throughout both key stages and we ensure that their tier entry for GCSE Mathematics maximizes their potential. Students follow the EDEXCEL course at GCSE and will sit either Foundation or Higher tier papers.



Science

Science in Years 7 to 8 is fully integrated, covering Chemistry, Biology and Physics. Whenever possible, work is of a practical nature in our purpose-built labs. We encourage students to build their skills with observation, investigation and enquiry using a range of contexts. Whilst conforming to the National Curriculum requirements at Key Stage 3, we do take some topics further to give greater breadth and relevance and to stretch and challenge our students.

Year 9 students build the foundations for GCSE by studying the concepts underpinning all three sciences and developing their analytical skills further in preparation for Years 10 and 11. Students follow the AQA Combined Science Trilogy syllabus. The study of GCSE Chemistry, Biology and Physics as separate sciences is also available.

We aim to develop students' interest and understanding of Science and the world around them and we take pride in the number of past students who go on to study a science at college and then university.



Geography



In Years 7, 8 and 9 students study a range of Physical and Human Geography. They will look at the physical processes that create our planet and how they affect the way we live. Students will learn about the formation of mountains, the tectonic processes and how the earth changes over time. They will investigate different countries and cultures and compare them to their own. They will be encouraged to enquire, explore and become independent learners.

In Years 10 and 11 students follow the AQA Geography GCSE course. This has equal weighting on Physical and Human Geography. There is a strong focus on UK Physical Geography and students will be encouraged to try and understand their local surroundings in much more detail. The Human Geography course researches how places develop and change over time. There is still a strong emphasis on fieldwork and investigation. There are three exam at the end of the GCSE course which cover these topics as well as a pre-release about a geographical issue.



By studying Geography students are encouraged to apply their knowledge and understanding to complex global issues along with placing themselves in an ever-changing world.

History

In History students learn to understand how the world they live in was shaped, how to argue a case based upon evidence and how to interpret different viewpoints from the past. It helps them to ask and answer questions of the present by engaging with the past. From the Norman invasion in Year 7 to the Cold War in Year 11, History is taught in a dynamic way.

Topics covered include the history of medicine, industrialisation and the impact of both World Wars.

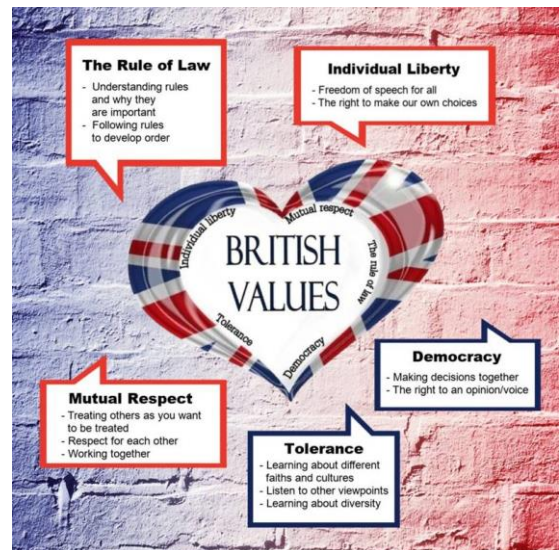
In order to engage directly with the past students undertake a range of visits, including a visit to the Western Front in Year 9 whilst studying the First World War. GCSE students will also participate in a visit to complement their studies for the historic environment element of the course where possible.

As part of the GCSE students will gain a unique perspective on the past by considering:

1. Britain: Health and the people, c1000 to the present day;
2. Norman England, c1066-c1100;
3. Germany, 1890-1945: Democracy and Dictatorship;
4. The Cold War as conflict and tension between East and West, 1945-1972.



Ethics is a bespoke curriculum for all our students at Fairfield which integrates statutory Religious Education and Relationships and sex education as well as Personal, Social Health and Economic Education. We explore British values that encourage diversity and tolerance, increasing our understanding and engagement with different belief, ideas and cultures.



Computing and iMedia

We aim to equip students with the computing skills needed to enable them to become increasingly independent and effective users of computers wherever they need to use them. Everything we use today seems to be described as 'digital', whether it be televisions, computers or mobile phones. What does all this mean and how do these devices actually work? A range of Computer Science and Digital Literacy skills and concepts are taught at Key Stage 3 and 4 to find out the answers to these questions, and to teach students from Year 7 onwards to stay safe online and to use the vast resources of the internet safely and appropriately.

At Key Stage 4 we offer GCSE Computer Science where students will learn all about what makes computer hardware and software, networks, memory storage, security and laws. They also learn about computer algorithms and programs and will write their own programs as part of the assessment.

We also offer Cambridge Nationals iMedia at Key Stage 4 which will give students a more creative qualification consisting of both exam and three coursework elements. The course builds on young people's love of digital graphics and design as well as further exploring web development, gaming and interactive products.



Food and Nutrition

Learning to cook is a crucial life skill that enables students to feed themselves and others affordably and well, now and in later life.

During Key Stage 3 students will understand the principles of nutrition and health and apply this by cooking a repertoire of savoury dishes. This will allow them to become competent in a range of cooking techniques and understand the source, seasonality and characteristics of a broad range of ingredients.

At Key Stage 4 students will study GCSE Food Preparation and Nutrition. Students will learn about food commodities, nutrition, diet and good health, food science and food provenance as well as food preparation. There is a written examination paper at the end of the course as well as two assessments, a food science investigation and food preparation.



Art & Design

Creativity is at the heart of the Art and Design Curriculum. Students are actively encouraged to work independently and to develop enquiring minds. They are taught all the skills associated with an Art and Design course such as drawing and painting, observational drawing, printing, sculpture, ceramics, textiles, problem solving and the study of the work of other artists, craftspeople and designers.



Students in Years 10 and 11 can choose to take a GCSE course in Art and Design, following the Art AQA “broad-based” specification. This permits them to experience a wide range of skills based on the list above but also covering the use of photography. Students are encouraged to develop, refine, record and present ideas through investigations informed by contextual and other sources using a wide range of resources, media, materials and processes.

Music



The Music Department is a hive of activity and provides opportunities for students of all musical abilities to experience music in a wide variety of styles, both in the classroom and in the numerous extra-curricular groups, which rehearse regularly.

In the lower school, Music is essentially a practical subject. Students develop performing, composing, listening and appraising skills. At GCSE, the Music Department offers the OCR syllabus.

Students develop their instrumental skills and/or vocal skills and use these in class. Compositions can be enhanced using the music department PC Suite for Mac featuring the composing software GarageBand and Logic. The department also has a large number of keyboards, a set of steel pans and a large collection of electric/acoustic guitars and drums kits.

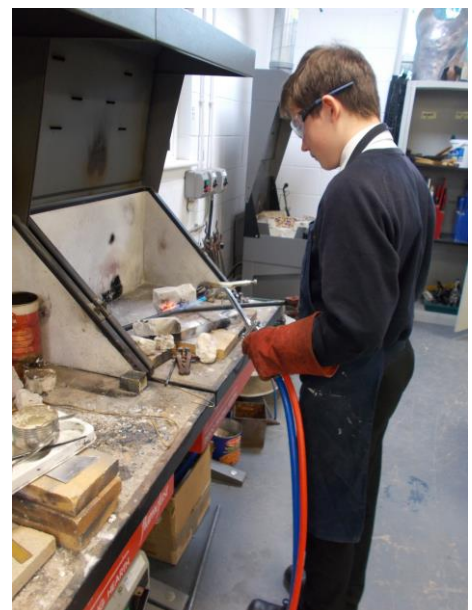
Peripatetic lessons are offered on a wide range of instruments including piano and keyboard, all strings, all woodwind, all brass, classical and electric guitar, drum kit, orchestral percussion and voice.

There are many opportunities for students to perform, either as soloists or as members of a group or larger ensemble. The orchestra, bands and Fairfield Singers meet regularly and perform in concerts throughout the year. The Christmas concert is an important community event in which a large number of students take part.

Design Technology

Design and Technology enables students to understand and apply design processes through which they explore, create and evaluate a range of outcomes. Students use creativity and imagination to design and make prototypes (together with evidence of modelling to develop and prove product concept and function) that solve real and relevant problems, considering their own and others' needs, wants and values.

In Key Stage 4 students will acquire subject knowledge in design and technology that builds on Key Stage 3, incorporating knowledge and understanding of different materials and manufacturing processes in order to design and make, with confidence, prototypes in response to issues, needs, problems and opportunities.



Physical Education



The PE Department is a very active part of Fairfield High School. It follows the National Curriculum for PE focusing on high quality lessons that enthuse and include all students. Units and activities are planned and mapped carefully, aiming to develop a wide range of skills across a variety of activities and games. Students are supported and encouraged to develop their ability to use tactics, strategies and compositional ideas to perform successfully. When they are performing, students are encouraged to think about what they are doing, analyse the situation and make decisions. They also reflect on their own and others' performances and find ways to improve them, promoting independent learning and collaborative work.



The sports activities currently offered to students are: athletics, badminton, basketball, cricket, dance, fitness, football, gymnastics, hockey, netball, rounders, rugby, softball, tennis, outdoor and adventurous activities, ultimate frisbee, and volleyball. The school holds a Sports Day each summer, and inter house competitions are organised regularly.



In Key Stage 4 students can opt to do BTEC sport as one of their GCSE options. This course provides learners with opportunities to develop a range of skills, techniques and personal qualities essential for successful performance in working life.

As well as PE lessons, students are able to participate in many sports activities, teams and after-school clubs. Lunchtime practice and after school clubs take place on a regular basis. Fixtures

are played against other schools in the form of leagues, tournaments and friendly matches and students are encouraged to aspire to represent the school at sports. Students with talent will be encouraged to join community clubs outside school to further their development, and will have the opportunity to be put forward for county/district selection.



Drama

Drama at Key Stage 3 explores all of the key elements of Drama – performing from a script, devising drama in a group and responding to the work of others – using plays, themes and cultural events as stimulus material.

At Key Stage 4, we currently offer the BTEC in Performing Arts. This course involves analysing and evaluating styles of Drama, and is both practical and written. Students devise drama and perform from scripts, and keep regular reflections on what they have learnt, the progress they have made and targets they wish to work on.

In all years, Drama is a subject that embodies the Fairfield CCT skills: collaboration, inquisitiveness, empathy, persistence, self-discipline and imagination.



Animal Care

In Key Stage 3 students will have the opportunity to learn about the animals we have on site in special Animal Care lessons and they will also be able to visit the animals during break and lunchtimes. Key Stage 4 Students studying for the BTEC Level 2* in Animal Care spend time caring for our animals, studying their habits and behaviour. Students also learn about animal health, handling and welfare and, as part of the course to study animals elsewhere, undertake visits e.g Bristol Zoo.

They complete practical and written assignments and an external exam worth 25% of the final mark, which must be passed at Level 2 in order to achieve certification.



Construction and the Built Environment



The construction industry employs over 3 million people in the UK alone and offers a diverse range of employment opportunities.

This BTECH Award Level 1 / 2 course provides a potential starting point in this highly dynamic industry. It will develop a range of skills both practical and academic, which, through applied learning in a practical learning environment, will be useful in the workplace and for future learning.

It provides a foundation of knowledge about the construction industry that will help students to progress to further study or enter the workplace, through purposeful tasks set in a construction industry context.



Students can visit the Nigel Davies Wing and the Library or use the ICT facilities at lunchtime or after school, by arrangement with staff

There is a huge range of visits and experiences on offer for students during their time at Fairfield, from outside speakers on a variety of topics, to field trips, theatre and sports trips and residential visits. Activities in school can include Careers-based learning, Team building, Sports Leadership, STEM workshops and many more.

Activities offered to students include:

Extra-curricular activities

- Art club
- Athletics club
- Badminton club
- Booster classes for GCSE
- Chess club
- Choir
- Duke of Edinburgh Award
- Football/rugby/cricket practice
- Futsal
- Hockey/netball practice
- Lego club
- Orchestra
- Photography club
- Public speaking club
- School Council
- Sports Leaders
- Student Librarians
- Study Hour
- Table tennis
- Warhammer Club

Duke of Edinburgh Award scheme

The Duke of Edinburgh award scheme offers the opportunity for students to engage in a wide range of activities that support independence, team work and skills that can be used in all aspects of life.

Students will work through the sections of the award – Volunteering, Physical and Skill before working towards and successfully completing their expedition section.

The scheme is designed to encourage independent learning and students will be expected to complete their volunteering, physical and skill outside of school hours.

Students will have the chance to work on community projects and gain vocational certificates such as first aid and food hygiene.



We want all our students to be successful, confident learners who have every opportunity to perform to the best of their ability. The school offers a range of support to ensure that all students are able to take full advantage of the opportunities we offer.

The pastoral system

The pastoral system is at the heart of our reputation as a caring school and we work hard to maintain it. Each student is placed in a mixed-ability tutor group, which will usually remain the same for the five years he or she is at Fairfield. Tutors are supported by the Learning Managers who will be responsible for the pastoral welfare of the students in his or her care.

Student academic progress is regularly monitored by members of the Senior Leadership Team who will put in place support or intervention where necessary.

The Learning Managers work closely with tutors to ensure firstly, that students are happy at school and secondly, to encourage the close partnership between home and school that is so important to student success.

Parent/Carer support

Parent/Carer support is critical to the success of our students. We want every child to be happy and to succeed at Fairfield and we try to work as closely as we can with parents and carers. There are regular Parent and carers' Evenings where parents and carers can make an appointment to see members of staff and may themselves be invited in if the school has a concern. Every parent and carer receives regular reports on their child's progress three times throughout the year. There are various informal occasions during the year offering opportunities for parents and carers and staff to meet, including PTA events and the annual Christmas and Summer Concerts. These are all on the school calendar which is sent home and also regularly updated on our website. We are always happy to talk to parents and carers at any time during the school year with an appointment- please contact the office to arrange.



Learning support

The Special Needs Co-ordinator works closely with parents/carers and the primary schools to support students who come to us with an EHCP or who may need additional help to access the curriculum. Students are assessed on entry to the school and supported according to their individual needs in a variety of ways, sometimes in class, sometimes in small groups and sometimes on their own. Progress is monitored carefully and there is regular contact between home and school.

The Nigel Davies Wing and Student Support Services

The Nigel Davies Wing provides a warm and welcoming facility for all students who need further pastoral and well being support or to explore their interests beyond the curriculum. Celebrating diversity alongside exploring our rural heritage is an important part of learning and as a school we have always taken a holistic approach in ensuring that young people are provided opportunities for growth and development.

Learning Managers are available to work with students through one-to-one meetings or in small groups to provide bespoke, targeted intervention to support the needs of the students. The Learning Managers also work in partnership with external agencies, staff and families to put early help strategies in place ensuring that students achieve and develop life skills that will support them beyond Fairfield High School.

Student support services include regular days for our school counsellor; school nursing team and independent careers advisor as well as providing a safe space for students to meet with other agencies if requested.

Careers

We offer a structured programme of careers advice for all students from Years 7 – 11 together with the support of an impartial Careers Adviser, working towards the Gatsby benchmarks and guidance. Students in KS3 and KS4 have opportunities to engage in a variety of careers based activities including business networking, careers in the curriculum, interview skills and guest speakers. Students in KS4 also have visits to post 16 education and training providers.

The Library

The Library is open to students at break and lunchtimes and offers opportunities for reading, (including audio books) and quiet study, with some students involved in helping to run the library as student librarians.

Years 7, 8, and 9 also use the library regularly in English lessons.

Learning for all

Study hour

Study hour runs for an hour after school Monday to Friday. It is a voluntary club for any student who would like to complete homework in school. A member of staff is available to offer help and advice if needed.

Student involvement

Student involvement in school life takes a variety of forms. For example, all students have the opportunity to be involved in the School Council, in staff appointments and developing the work of the school. Students are involved in competitions in many subject areas and represent the school on external bodies. Some students work as Ambassadors, assisting Year 6 pupils before they come to Fairfield and during their first term, to help with transition. Students are given opportunities to be involved with charity work and the local community and some students are chosen to have responsibility as prefects and house captains.



The school restaurant

The school restaurant is available to all students and encourages healthy eating with a wide range of freshly prepared, nutritious meals which are very reasonably priced. There are hot and cold meals, sandwiches and snacks and a vegetarian option available every day. Breakfast Club is open from 8.15am and there are also snacks on sale at break time. Free school meals are available to students whose parents are in receipt of Universal Credit. Please contact us for further details.

Payment is made via a cashless system, *ParentPay*, which is also used by the school to enable cashless payments for other things, such as for visits, equipment, residential trips, etc.

Attendance

Attendance is monitored by our Attendance Officer, Learning Managers and Deputy Head, who will contact home if students are absent from school without explanation. The Learning Managers work closely with the local authority to ensure that students are in school, ready to learn. Parents/carers are reminded that schools have been advised by the Department of Education that absences for reasons other than sickness (including holidays) during term time should not be authorised unless there are exceptional circumstances. All absences should be requested in advance on the appropriate form; we will not usually authorise any absence during Years 10 and 11. Sickness absences may be reported on the absence line – 01981 551006. Please use this number rather than the main switchboard.

If students are unwell during the school day they are assessed by trained first aid staff and parents/carers are then contacted if necessary. Please ensure that we always have up to date contact details so that we can speak to you quickly in an emergency. Students are not allowed to phone home independently from mobile phones, as this can create upset and confusion. If a child needs to phone home, they must do so from the school office.



Behaviour

Behaviour is reinforced positively in school. Our expectation is that everyone in our school community will behave with courtesy and co-operation at all times. In order for school to be a safe and positive learning environment for everyone, we have rules which we expect everyone to follow. If this doesn't happen, there are a number of sanctions which we may apply, such as break/lunchtime detention and, more seriously, after-school detention. Parents and carers are always informed if serious incidents occur. If students have to remain after school at any time, parents/carers will be contacted in advance. In the most serious cases, we may have to exclude students; fortunately at Fairfield we rarely need to do this.

Fairfield has a number of detailed policies which cover our statutory duties as a school and also offer further clarification of areas of our work which can be found on our website.



Useful information

The school day

Registration	08.45 - 08.55
Period 1	08.55 - 09.50
Period 2	09.50 - 10.45
Break	10.45 - 11.05
Period 3	11.05 - 12.00
Period 4	12.00 - 12.55
Lunch	12.55 - 13.35
Period 5	13.35 - 14.30
Period 6	14.30 - 15.25



Key Staff 2023 – 2024

Mr Paul Jennings
Ms Jayne Conway
Mr Daniel Kelly
Ms Emma Worsfold
Mr Owen Lloyd
Mr Steve Waterhouse
Mrs Ruth Green
Ms Pippa Hart
Ms Vicky Harold
Mrs Kelly Price
Mrs Cheryl Harley
Mrs Elizabeth Shilcock
Mrs Julie Archer

Head Teacher
Deputy Head Teacher
Deputy Head Teacher
Assistant Head Teacher
Assistant Head Teacher
Assistant Head Teacher
SENDCo
Senior Learning Manager
Transition Co-ordinator
Assistant Transition Co-ordinator
Learning Manager, Attendance and Mental Health
Learning Manager
Chair of Directors



Term dates 2023 - 2024

Autumn Term

Inset Day (Staff only) Monday 4th and Tuesday 5th September 2023

Term starts: Wednesday 6th September 2023 (**Year 7 ONLY**)

Term starts: Thursday 7th September 2023 (**Years 8 -11**)

Half term: Friday 27th October – Friday 3rd November 2023 inclusive

Term ends: Thursday 21st December 2023

Spring Term

Inset Day (Staff only) Monday 8th January 2024

Term starts: Tuesday 9th January 2024 (**All Students**)

Half term: Monday 12th – Friday 16th February 2024

Term ends: 22nd March 2024

Summer Term

Term starts: Monday 8th April 2024 (**All Students**)

May Day Bank Holiday: Monday 6th May 2024

Half term: Monday 27th – Friday 31st May 2024

Term ends: Friday 19th July 2024

Contact details

School switchboard

01981 550231

School absence number

01981 551006

School website **www.fairfield.hereford.sch.uk**

Follow us on **Facebook, Instagram and Twitter: @FairfieldHS**

Herefordshire School Closure website

www.herefordshire.gov.uk/education/schools/allschoolclosurealerts

School Uniform and Equipment

School uniform is compulsory and is designed to be practical and comfortable and to meet requirements of Health and Safety. It is an important part of belonging to Fairfield and we expect students to look smart and wear their uniform with pride. We have minimised the number of badged items to keep down costs.

All students are expected to wear the following:

- White long or short sleeved polo shirt with the embroidered Fairfield logo for Y7-10; white short or long sleeved plain tailored shirt for Y11
- Fairfield school jumper with the embroidered Fairfield logo. Green for Y7 – 10, navy for Y11.
- Plain black tailored trousers **OR** plain black tailored skirt with a zip, either A-line or with large box pleats, knee length.
- These should have no adornment – (e.g. studs/external zip, etc) though a plain black narrow belt may be worn if necessary.
- The following styles are specifically **NOT** acceptable for either trousers or skirts: cords, jeans/jeans style, lycra, stretch, skinny, capri, tapered ankle, leggings, jeggings, tight mini skirts, skater style, small pleats

The school reserves the right to prohibit other fashion styles not listed here. If in doubt, please contact the school before purchasing.

- Black, flat, sturdy waterproof shoes suitable for walking around a rural site and along a muddy lane.
- Black trainers or any shoe the school judges to be a trainer are **NOT** acceptable. The school reserves the right to make this judgment and advice/ descriptions of appropriate school shoes from shoe retailers will not be accepted.
- Flat means the heel height should be a maximum of 5cm.
- Waterproof means they should not be made of any type of cloth fabric, be backless or open toed.
- Heavy work boots with steel toe caps are **NOT** acceptable.

During periods of bad weather, we will allow students to wear black, flat, waterproof boots under their trousers but **NOT** with skirts.

- Black socks – non-branded.
- Coat – non-branded. It should be a warm and waterproof coat without large pictures or logos. Hooded sweatshirts or hooded jackets are specifically **NOT** acceptable.

Jewellery is not allowed at school, except for one small plain stud in each ear lobe, and a watch. No other body piercing is allowed and students will be asked to remove additional jewellery including nose studs

Hairstyle and colour should be appropriate for school / a work environment.

Makeup should be discreet and kept to a minimum.

Hair must be tied back for all practical subjects and students with long hair should have an elasticated hairband in their bag for this purpose.

PLEASE ENSURE ALL ITEMS ARE LABELLED CLEARLY WITH THE OWNER'S NAME

Essential for all students:

- Fairfield High School rugby shirt (branded)
- Fairfield High School white T-shirt (branded)
- Plain black shorts (non- branded)
- Black rugby socks (non- branded)
- Plain black tracksuit bottom or leggings (non- branded)
- Football/rugby boots (non- branded). Please note: bladed boots are not allowed in rugby tournaments
- Trainers (non- branded) with non-marking soles such as astro or running trainers (fashion trainers such as high tops and plimsolls are not acceptable as they offer little grip, foot support or protection)
- Gum shields for rugby and hockey must be worn

Please ensure that your child has suitable supportive or protective underwear for P.E. Students are advised to wear shin pads for hockey, football and rugby. If chosen to represent the school, these items are essential.

Please note:

- All jewellery **MUST** be removed before P.E. lessons (safety guidelines).
- Valuables should be locked into a secure locker or given to the P.E. teacher for safe keeping.
- Hair must be tied back for PE
- Students **MUST NOT** bring deodorant/perfume or body sprays to school under any circumstances. Some people are extremely sensitive to such sprays and they can cause severe allergic reactions.
- In hot weather students are encouraged to wear sun hats and protective sun cream

Uniform and sports kit with the school logo may be purchased from:

- Sarah Murrin, Horse and Jockey Ltd, Unit 4, Old Forge Industrial Estate, Peterchurch. Telephone 01981 550467
- Monkhouse School Wear (formerly The School Uniform Shop), St Peters Street, Hereford and Labels Shopping, Ross Park, Ross on Wye. Telephone 0161 4767216

THE SCHOOL CANNOT PAY FOR OR REPLACE ANY PERSONAL ITEM LOST ON SITE

ALL ITEMS OF UNIFORM AND PE KIT MUST BE CLEARLY MARKED WITH THE OWNER'S NAME.

Every student is expected to provide the following basic items of equipment for every lesson:

- Black or blue ball point pen (and a spare)
- Purple and green ball point pens
- Pencil
- Coloured pencils/felt tips
- Pencil eraser
- Pair of compasses
- Pencil sharpener
- Protractor
- Glue stick
- Ruler
- Calculator

Calculators are available from the school office at a cost of £10.00 to be paid via the Parentpay website.

Text books and specialised equipment will be issued on loan and students will be required to pay for any loss or damage to school property.

Students will need a sturdy school bag in which to carry everything they need for the day. Year 7 will have access to a locker; any additional lockers will be made available to other year groups.

Electronic devices

The school cannot be responsible for the loss, damage or theft of any mobile phone, handheld devices, bluetooth head phones, smart watches or similar equipment brought into school. If students do bring these items in, they should be kept in their school bags. In particular, mobile phones should be switched off during the school day. If a student is seen using their mobile phone the item will be confiscated and a letter will be sent home advising you of this. If a student needs to phone home, they should go to the office to do so. Please do not phone your child during the day; if you need to speak to them please phone the school office and we will pass the message on or find them to speak to you. If we need to contact you during the day, we will always do so via a member of staff.

The following items MUST NOT be brought into school:

- Alcohol or drugs of any kind
- Any kind of energy drink, cigarettes or lighters or any sort of smoking or vaping equipment.
- Any kind of spray can, including deodorant.
- Any kind of knife or weapon, including replicas or “training knives”
- Valuable items e.g. cameras or large sums of money
- Any item which is inappropriate or illegal in a school context

Policy for charging for school activities



The school wishes to provide the best possible educational opportunities available within the school budget. The law states very clearly that education during normal school hours is to be free of any compulsory charge to parents and the school warmly endorses that principle and is committed to upholding the legal requirements. It is recognised, however, that many educationally valuable activities have been, and will continue to be, dependent upon financial contributions, in whole or in part, from parents/carers.

Without that financial support, the school would not be able to maintain the quality and breadth of the educational programme provided for students. The school's concern is to keep financial contributions to a reasonable minimum and to ensure as far as possible that all students are able to take part, irrespective of their circumstances.

The law recognises that charges may be made to parents/carers in certain defined circumstances, provided that each school has identified the activities for which charges will be made and has explained the basis on which charges may be reduced or waived for certain students. The Board of Directors has in place a policy which meets the requirements of the law for charging for school activities. If you wish to see a copy of the Charging and Remission policy, please see the website.

