

Pupil Premium Policy



Approved by:	Board of Directors	July 2021
---------------------	--------------------	-----------

Signed by:	Chair of Directors	July 2021
-------------------	--------------------	-----------

Written by:	Dan Kelly, Deputy Head	July 2021
--------------------	------------------------	-----------

Pupil Premium Policy

Main Aims

At Fairfield High School our main aim is to use targeted and strategic intervention to support all students in reaching their full potential. At Fairfield High School we try to ensure that Pupil Premium funding is used in a way that has the greatest positive impact for whom it is intended. Our principal goal is to maximise impact on their educational development and future opportunities by:

- Diminish the difference between disadvantaged students and non-disadvantaged students nationally.
- Raising and accelerating the overall progress of targeted students.
- Supporting and nurturing all students.

Principles

- We will focus on ensuring that teaching and learning opportunities meet the needs of all students.
- We will ensure that all students who are part of disadvantaged groups, where necessary, will have targeted intervention, tailored to their individual needs.

Provision

- **Quality teaching for all** -Targeted and differentiated provision which provides opportunities to maximise potential outcomes, including individual and small group support. Funding is used to provide quality first teaching for all additional learning materials such as revision guides.
- **SEN support** – targeted intervention to enable students to accelerate their progress and overcome specific learning barriers, such intervention includes 1 to 1 and small group work.
- **Pastoral support** – a focus on raising self-esteem of students from vulnerable groups in order to maximise their learning opportunities and give them the best possible opportunities for the future.
- **External services** – where appropriate, Pupil Premium funding may be used to buy in additional external services to support children and their families, includes things like additional careers advice meeting.
- **Extra-curricular an enrichment activities** – funding is used in many different ways. Examples include, music tuition, sports participation, cookery ingredients, paying towards school trip.

Measuring and Reporting Progress

The school will regularly evaluate the impact of provision. Evaluations will be ongoing across the school with particular analysis following specific data trawls which will happen 3 times a year. Evaluations will focus on academic progress and students' personal well-being. Diminish the gap between disadvantaged students and non-disadvantaged students.

- Benchmarking against national averages.
- Any key findings from evaluation any existing strategies plus assessing the potential of any new/future strategies.

Benchmarking

Fairfield High School will issue an annual online Pupil Premium Strategy and Review on its website which shows how Pupil Premium funding is being used to narrow the gap between disadvantaged students and their peers. This statement will also include:

- Details of the total Pupil Premium funding for that academic year.
- Details of how the funding is intended to be spent.
- A review of the previous year's funding in terms of total spending and the effectiveness of strategies.

N.B. A more detailed breakdown of Pupil Premium expenditure and intervention can be found in the Pupil Premium Strategy and Review on the website.

Final Summary

The key success criteria for this policy are:

- Creating an effective system for identifying, assessing and monitoring pupils.
- Ensuring that Pupil Premium students meet and in many cases, exceed their individual targets.
- Developing confident and independent learners.
- Ensuring that provision for disadvantaged students best meets their individual needs.

